

# BRADY RYMER AND THE LITTLE BAND THAT COULD

# DING DONG

lesson plan

## OBJECTIVES

- GENERAL Awareness of body parts; importance of exercise and movement
- VOCABULARY Hands, Feet, Elbows, Head, Knees, Hips, Body, Move, Jump, Dance, Rhythm
- MATH Measure feet, hands, head, height; compare and contrast with peers
- SOCIAL SKILL Personal space; keeping your body in control; sustaining a rhythm with another person
- DAILY LIVING SKILL Learn to dance!

## SKILLS

Listening  
Singing  
Exercising  
Play acting  
Documenting: photography, filming  
Research  
History

## RECORDINGS

"Ding Dong" from  
*I Found It* CD.  
Track 9



Available on iTunes  
or Amazon.com  
[bradyrymer.com](http://bradyrymer.com)

## RHYME THESE!

hands, feet, elbows,  
head, knees, hips,  
body, hot dog.

## ACTIVITY

1. Play the song, "Ding Dong." Print the lyrics and sing along.
2. Read the lyrics aloud to the class.
3. Move each part of your body as instructed and jump up on the "Hot Dogs."
4. Get the rhythm in more parts of the body not mentioned by Brady. Have the kids demonstrate what it looks like getting the rhythm there.

## EXTENSION

1. CLASSROOM/PHYSICAL EXPERIENCE Learn popular dances: Electric Slide, Cha Cha Slide, Gangnam Style, Chicken Dance, Macarena, Cupid Shuffle...

2. HOME CONNECTION Encourage parents to play the song and allow the student to lead the family in the "Ding Dong" dance. Encourage the student to share other learned dances with his or her family.

3. COMMUNITY CONNECTION Plan a dance party and invite other classes to join.

4. GLOBAL CONNECTION Examine other cultures: different styles of dancing - tribal, ballet, modern, etc...

What is the role of dancing in different cultures - Africa, Europe, Native American? How are our dances similar? Why do we dance?

5. CREATIVE CONNECTION Write, draw or sing your own *Ding Dong* story, poem, picture or song.

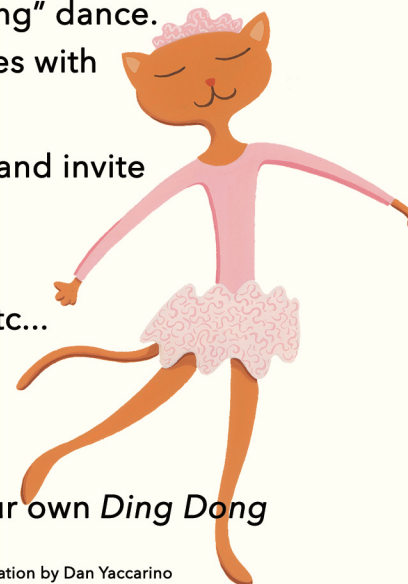


Illustration by Dan Yaccarino