

BRADY RYMER AND THE LITTLE BAND THAT COULD

ME ON THE MAP

lesson plan

OBJECTIVES

- GENERAL Understanding maps/Identifying your location on a map, globe, Google Earth
- VOCABULARY Map, Country, State, City, Town, Landscape, Home, Travel
- MATH Learn about distance and time needed to travel to different places
- SOCIAL SKILL Students share where they live and visit with their classmates
Classmates are encouraged to recall 1-2 friends' hometowns and places they've visited
- DAILY LIVING SKILL Learn address, phone number, state facts; bird, flower, capital, etc...

SKILLS

Listening
Singing
Geography
Documenting: photography, videography
Research
History
Writing

RECORDINGS

"Me on the Map" from
Press Play CD.
Track 3



Available on iTunes
or Amazon.com
Watch the music video
at bradyrymer.com

RHYME THESE!

town, map, vacation,
highway, road, river,
mountain, land,
neighborhood.

ACTIVITY

1. Watch the video/listen to the song. Print the lyrics and sing along.
2. Review the lyrics and highlight key vocabulary words.
3. Locate the town where the school resides on a map.
4. Discuss neighborhoods and tally how many students live in specific neighborhoods; identify on a map.
5. Talk about favorite places around home and away to visit: trips, vacations, adventures, etc. Use the internet to look up and share pictures of the places students identify.

EXTENSION

1. CLASSROOM/PHYSICAL EXPERIENCE Create a map of the school. Put street names on the hallways. Have the students create directions to get to various places in the school using the street names (e.g., follow Purple Lane until you get to Green Street and go left...)
2. HOME CONNECTION Bring in pictures of home or a favorite spot. Locate with push pins on a big map in the classroom.
3. COMMUNITY CONNECTION Go on a walking trip through town-examine it. Explore the people, businesses and landscapes. Document it - make a book or scrapbook. Interview the shop owners and members of the community. Have the kids pick places and subjects - do research and learn the history. Make a time capsule including unique elements from your town. Include a letter describing who you are and what it's like living here now.
4. CREATIVE CONNECTION Write, draw or sing your own *Me on the Map* story, poem, picture or song.



Illustration by Dan Yaccarino